

Learning Support Practitioner

CRITERIA	QUALITIES
Qualifications and training	➤ GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and Maths
	➤ Qualifications relating to the role of Teaching Assistant (or evidence of working towards gaining such qualifications)
	➤ First-aid training, or willingness to complete it
Experience	➤ Experience working with children / young people in a school environment or other educational setting
	➤ Experience of supporting children within Key Stage 1 or Key Stage 2
	➤ Experience planning and delivering learning activities
	➤ Experience of working with and supporting children with challenging behaviour
	➤ Knowledge of KS1/2 assessment, curriculum and planning
	➤ Experience running intervention programmes
Skills and knowledge	➤ Excellent literacy, numeracy and verbal communication skills
	➤ Ability to build effective working relationships with pupils and adults
	➤ Skills and expertise in understanding the needs of all pupils
	➤ Knowledge of how to help adapt and deliver support to meet individual needs; EAL, SEND and very able pupils
	➤ Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils
	➤ Knowledge of guidance and requirements around safeguarding children
	➤ Good ICT skills, particularly using ICT to support learning
Personal qualities	➤ Enjoyment of working with children, with sensitivity and understanding.
	➤ A commitment to getting the best outcomes for all pupils, and promoting the ethos and values of the school
	➤ Commitment to maintaining confidentiality at all times
	➤ Commitment to safeguarding pupil's wellbeing and equality
	➤ Resilient, positive, forward looking and enthusiastic about making a difference
	➤ Capacity to inspire, motivate and challenge children and young people
	➤ Team player and excellent interpersonal skills

Fluency Duty

- This post has been identified as a customer facing role and therefore the school is required to fulfil their statutory duty under Part 7 of the Immigration Act 2016.

As a public body the School is obliged to ensure members of staff in such roles are able to have a command of spoken English which is sufficient to enable the effective performance of their role.

Level of English fluency required:

Can understand a wide range of demanding, longer clauses, and recognise implicit meaning.

Can express ideas fluently and spontaneously without much obvious searching for expressions.

Can use language flexibly and effectively for social, academic and professional purposes.